Collaborative Domain Group (CDoG)
Agenda

April 11, 2013
3:30 - 5:00 pm

Gallery Lab Conference Room, Room 100, Hatcher Graduate Library

Anticipated Attendees: Dan Atkins, Connie Cook, Monika Dressler, Barry Fishman, Melissa Gross, Chad Hershock, Erik Hofer, Susan Hollar, Matthew Kaplan, Gautam Kaul, Mika LaVaque-Manty, David Mendez, Chris Quintana, Kara Suzuka, Philip Treib, John Merlin Williams, Anthony Whyte, Vlad Wielbut, Mike Wojan

Anticipated Absences: Francine Alexander, Laurie Alexander, Deborah Ball, Stein Brunvand, Paul Courant, Sean DeMonner, Cynthia Finelli, Malinda Matney, Emily Rodgers

Topics

1. Updates from Working Groups
   - Alliance Working Group (Chad)
   - Strategic Plan Group (David)
   - Connected Learning Environment Workshop Group (John and Chris) - see John’s notes below
   - Domain Mapping Group (Barry and Matt)
   - Communication (Barry for Sean)

2. LMS Discussion (continued) - *The thrilling conclusion... or is it?*
   - Barry will remind us of Sean’s overview from the 3/7 meeting, and we will discuss and begin planning next steps for a campus-wide discussion.

Report on the Connected Learning Environments Kickoff Event, March 15, 2013:

[JMw: I won't be able to make our CDoG meeting today so here are info and links to the content that was presented at the March 15th Connected Learning Environments Kickoff event: I'm sure Chris, Laurie, Moni, Emily could add more]

- We had more than 60 pre-registered and 55 confirmed attendees (others who came and went)
- (Chris, Moni - perhaps you could comment on the overall enthusiasm expressed to explore this topic on campus)
- A follow-up survey was sent to the attendees: overall very positive response and interest in continuing meeting together
Survey results from 12 responses is in our CDoG/Connected Learning Environments Kick-Off Symposium Folder: https://docs.google.com/a/umich.edu/spreadsheet/ccc?key=0ApIjjGzSsKP2dG9NcTJpTWlsMmtDamo0LXlyc0plc0E#gid=0

- Presentation Abstracts and Program are here: https://sites.google.com/a/umich.edu/cle/agenda/session-abstracts
- Presentation Slides and two 90-minute recordings of all presentations here: https://sites.google.com/a/umich.edu/cle/agenda/presentation-slides
- A short guide to the videos (you can scrub through using the thumbnails below the video): *If you only have time for one - I'd suggest Matthew Barritt's on "Pedagogy" or Chris Q's on "Verbs and Nouns..." [JMW]*
  1. Intro including Laurie Alexander describing CDoG, Video 1 - 1:25 to 3:50
     - John Williams - CLE's at U-M: Video 1 - 3:50 to 24:10
     - Chris Quintana: Verbs and Nouns and Connected Learning: Video 1 - 24:10 to 37:00
  2. Keynote Presentation: Linda Knox and Steven Lonn on "Connectedness, Openness, and Evolution: Three Critical Elements in a Connected Learning Environment at the Library": Video 1 - 37:20 to end
  3. Researching Connected Learning Spaces: Methodology and Literature: Natalie Davis and Harry Kashdan Video 2 - 1:21 to 30:20
  4. GROCS & Student-Initiated Collaborative Projects: Chris Leeder and Linda Knox Video 2 - 30:20 to 48:00
  5. Pedagogy: Teaching and Learning in DL1: Matthew Barritt Video 2 - 48:15 to end

NOTE for a few seconds at the beginning of Matthew Barritt's talk there are some audio issues including a big feedback screech at about 48:05. Start at 48:15.

Next Planned Events - Two Workshops as part of the Enriching Scholarship Week:

- “Considering Physical Spaces”
  May 6, 2013, 3pm-5pm - 2435 North Quad
- “Program and Pedagogical Priorities”
  May 7, 2013, 1pm-3pm - 1321 Duderstadt Center (Design Lab 1)

Linda Knox, Steve Lonn and John Williams have had some early discussions with Catherine Huang of the MPowered/1000 Pitches group developing the "VEX" Venture Expo space in the Michigan Union, Virginia Hamori-Otan of the Design Science Program, and Doug Neal, Director of the Center for Entrepreneurship, with the goal of working to share expertise in planning collaborative project and learning environments for their students.

We have more organizing to do, but off to a good start with interested groups on campus.