Collaborative Domain Group (CDoG)
Agenda
February 8, 2013
11:00am-12:30pm
Gallery Lab Conference Room, Room 100, Hatcher Graduate Library

Expected Attendees: Francine Alexander, Laurie Alexander, Sean DeMonner, Monika Dressler, Matthew Kaplan, Mika LaVaque-Manty, Malinda Matney, David Mendez, Kara Suzuka, Chris Quintana, John Merlin Williams, Anthony Whyte, Vlad Wielbut, Mike Wojan, Chad Hershock, Barry Fishman

Expected Absences: Dan Atkins, Deborah Ball, Connie Cook, Paul Courant, Cynthia Finelli

Guests: Huron Education Consultants: James DeVaney and Michael Stallworth; Collaboration Phase 2: Bill Wrobleski, Ryan Vis, and Dawn Brennan

For those who need to call in: Call in #: 866-740-1260; Passcode: 6569886

Agenda

1. Collaboration Phase 2 Project - Bill Wrobleski, Ryan Vis, and Dawn Brennan
   - Ryan Vis is the Service Owner for Collaboration
   - Some ideas already proposed
     - Accessibility issues
     - Best practices for use
     - Community building and event sponsorship
     - Training/materials
     - Extend capabilities (e.g. Google App Scripts)
     - URL shortener (enhance collaborative experience)
     - Improve operations of backend process
     - Enable other Google service (e.g. wallet, voice)
     - Expand participant groups (e.g. alumni)
   - Feedback
     - Mika: Be up front about best practices (e.g. Moderator limitations for large group communications)
     - Barry: Appointment blocks are great; will help with calendar adoption
       - Why would we need wallet?
       - Linked to other tools
     - Vlad: Better Just in Time support and training
     - Matt: Coordinate outreach activities
     - Monika: Need to avoid solutions in search of a problem; need better mechanisms for pushing out learning and best practices
     - John MW: Scaling support for faculty; CTools Affiliates model of training the trainer
○ Chad: Use existing channels for reaching out to faculty. Targeting specific tools for improvements
○ Malinda: Student advisory boards from DSA could help
○ Barry: Ability to do grading of Google Docs is limited with CTools
○ Dan: Major use-cases and hands-on are very valuable; Math equations and citations may need improvement; need to figure out how to leverage existing Google capabilities

   ● How does U-M keep up with innovative uses of technology-enabled learning across the higher education landscape?
   ● What are some of the biggest challenges that inhibit optimal adoption and use of technologies that enhance learning and instruction at U-M?
   ● What are some examples of knowledge sharing across schools / colleges as it relates to technology-enhanced learning?

3. Brief Updates from Working Groups
   ● Alliance Working Group - Chad and Susan
     ○ Group has produced a process for evaluating new technologies
       ■ Piazza evaluation under way for duration of W13
       ■ Lesson Builder rapid evaluation approach
       ■ Comment: need to take a look at Lecture Capture
   ● Strategic Plan Group - Laurie and David
     ○ Mid May deadline for first draft of Knowledge and T&L Domain
   ● Connected Learning Environment Workshop Group - John and Chris
   ● Domain Mapping Group - Barry and Matt
   ● Communications - Sean
     ○ Put out call for communication participation

4. Continued Discussion from 1/4/13 - Laurie Alexander and Sean DeMonner
Path towards the “next LMS” for the Ann Arbor campus. What values/principles do we want to contribute to the unfolding consideration of the LMS that will come after Sakai/CTools. What do we envision the process/approach might look like?