COLLABORATIVE DOMAIN GROUP (CDoG) MEETING HIGHLIGHTS

Friday, November 30, 2012, 2-3pm
818 Hatcher Graduate Library Conference Room

Present:
Francine Alexander, Laurie Alexander, Dan Atkins, Paul Courant, Sean DeMonner, Monika Dressler, Barry Fishman, Cynthia Finelli, Chad Hershock, Susan Hollar, Matthew Kaplan, Malinda Matney, David Mendez, Christopher Quintana, Kara Suzuka, Vlad Wielbut, John Merlin Williams, Michael Wojan

Welcome and Opening Remarks - Paul Courant and Dan Atkins
There is much work on campus related to learning, teaching, knowledge, and technologies. We do not know enough about each other’s good work. Our goal is to bring together these in a participatory way, the evolution of technology, possibilities it brings, need, application, and the return to our community. By making this work visible, we can inform investment decisions that are consistent with community needs. This group has influence and the ability to engage faculty across campus in existing and early use of learning technologies, advance thinking about pedagogy-driven technologies, among other activities.

CDoG: Activities Underway

Strategic Plan for Both Domains - Chris Quintana
Domain stewards are charge with working with various consistencies to develop strategies and plans for their respective domains that takes in account campus activity and shapes it for central good. Deadline: June 2013

Learning Innovation Alliance - Laurie Alexander
There are a number of approaches we could take to vetting next generation learning technologies. At a Committee of Institutional Cooperation (CIC) Chief Information Officer (CIO) meeting this past summer, Michigan, Indiana, Wisconsin, and Northwestern (joined a bit later) discussed that we are all looking at the same problems so how can we pool our resources/ shared set of criteria? Indiana has launched a formal two year program dedicated to having trials for technologies that support teaching and learning. Wisconsin and Northwestern are also working on a program. At Michigan, we have small group – CRLT, Library, T&L Domain, and Library – thinking about how we should engage with the alliance. We have spent time thinking about how to frame our work around pedagogy as the innovation driver, rather than technology. That led us to a discussion about learning verbs: teaching tasks, contexts, infrastructure, and so forth. We then developed a process for the evaluation based on these verbs. We are now ready to bring forward a proposal to take a tool – for a test case, we have selected piazza – and use that to test out our approach. If this works, then we have a process to engage faculty in the evaluation and decision-making needed around the adoption and support of emerging tools.

Capital Projects Process for IT Council - Barry Fishman
The annual IT Capital Investment and Shared Service Approval process allows the IT Governance committees to review and compare information technology requests collectively. As part of this process, the Domain Stewards are invited to review proposals and provide priority rankings that inform decision-making. CDoG will be able to help with this process. Current cycle has been completed and next round is in February.
http://cio.umich.edu/investment/

Communication and Sponsored Projects and Events

*Presentation of Domains on CIO public website - Sean DeMonner*
We need to bring transparency to CDoG’s work and spend time thinking about the tone in our communications. Role of faculty governance were raised: defer to notion that all fundamental notions of teaching and learning are determined by faculty in negotiation with each other, their fields, with all their related activities. We should think of CDoG’s work as stewardship – convene conversations around campus, introduce to issues, help think about them, provide resources, broker conversations, etc.

*Mapping the Domains/Coordination across major campus activities – Barry Fishman*
With much campus activities (e.g. Third Century, Coursera, Learning Analytics, Enriching Scholarship, IT Commons, etc) we can help coordinate information about these various campus activities and map the work of the domain. To what end – so if we are looking for tool x, will it work, is someone else already using it, etc. The development of a conceptual map with respect to learning technologies so we can more easily tap into already existing campus expertise.

*Sponsored Events - John Williams*
How can CDoG sponsor events that will be genuinely beneficial to campus? For example, CDoG could sponsor a program about recent research related to Design Lab 1, located in the Duderstadt Center. This study focuses on connected learning in this space. It provides insight into how students are engaged in real life problems, working in groups, cross disciplines, more ambiguous problems, and so forth. Other ideas include provide intensive faculty seminars. CRLT shared example of programs they sponsor.

Create and Populate Task Forces

*Alliance - Susan Hollar and Chad Hershock convene*
Other members: Laurie Alexander, Connie Cook, Matt Kaplan, John Williams, Barry Fishman, Sean DeMonner, Anthony Whyte, Stephanie Teasley, Kara Suzuka, Chris Quintana

*Strategic Plan - Laurie Alexander and David Mendez convene*
Other members: Moni Dressler, Sean DeMonner

*Connected Learning Environment Workshop - John Williams and Chris Quintana convene*
Other members: Mike Wojan, Francine Alexander
Mapping and Coordinating - Barry Fishman and Matt Kaplan convene
Other members: Cindy Finelli, Laurie Alexander

**Housekeeping**

We will be identifying a standing meeting time for this group so expect an email shortly from Jukie Wilson to gather information about availability. The plan is to meet 1x/month, on a different day each month to maximize opportunities to participate (finding a single common meeting time is highly unlikely).